



Tauranga Fono: Feedback Summary

"Roll out PLD for teachers [on racism and discrimination], showing student/family voice as evidence i.e. statistics to inform teachers, school and families."

Pacific adult

"I think we should get split up into different classes to learn not only Te Reo Maori but our own languages."

Tongan student

Are the proposed areas important?

- Wide support for focus areas, with a number of comments particularly supporting a focus on racism and discrimination and on getting more Pacific teachers.
- It is noted that the Pacific population in the Bay of Plenty is growing but that there are very few Pacific teachers
- Some comments about redefining success: pride in identity, having the tools to go further, belong, having options and choices available, high expectations.
- Some younger kids didn't think more Pacific teachers was needed, whereas youth thought it was needed

"How can us Pasifika people spread the message to call out and end all racism."

Tongan student

Is there something missing? What would you change?

- Pasifika input at the strategic levels of all learning institutions
- PLD for teachers showing student/family voice as evidence of racism
- Cultural responsiveness training for non-Pacific teachers
- Most comments were reaffirming the proposed focus areas
- Funding for cultural groups
- Getting families more engaged
- Learning our own languages in schools

What questions do you have?

- How can we spread the message for Pacific people to call out racism?
- What can we do with our little money to make these things happen?
- What else can we do to end racism and discrimination?

"Diversity - visibility - as a Pākehā teacher - learning from documents like Tapasā - important that Pasifika peoples are represented too."

Palagi teacher

What does success look like for you?

Top 2

Pacific learners names and pronouns are used correctly

Pacific learners and their families are free from racism and discrimination in education

Top 6

Pacific learners and their families feel accepted and included

Pacific learners faiths and beliefs and cultures are valued in education

There are strong relationships between Pacific families and places of education

Pacific learners can learn about their culture and heritage