

Review of Achievement Standards

Internal Assessment Activity 1.1b

Subject Religious Studies

Activity name Our Story

Achievement Standard	1.1 Describe the development of a religious community within Aotearoa New Zealand
Credits	5
Assessment Method	Presentation supported by research notes
Teaching and Learning time	50 hours

Curriculum Key Concepts/Content

In this activity, students will explore the development of a particular religious community in an area of Aotearoa.

Students will learn to gather and interpret information about a religious community and its history.

Students will learn how the development of a religious community has shaped the social and cultural landscape in an area of Aotearoa.

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Student Instructions

Student Activity

This assessment activity requires you to demonstrate your understanding of how one religious community developed in a local area of Aotearoa New Zealand.

You will:

- select:
 - a religious community
 - a place in Aotearoa
 - a time period (must span at least 25 years).
- conduct research in groups in class
- individually create a presentation to share your findings.

Assessment Timeline

You will have three weeks for this task including group research, followed by individual creation of a presentation.

What the student will need to think about before they begin this assessment

- What religious communities have existed locally?
- Who are some significant religious leaders in our local history?
- What did the leaders and the community do and why did they do it?
- Why is this interesting and significant?
- How does it connect with the Māori experience of this place?
- Where can I get the information from?
- Who can I talk to who might have the information?

For example:

You may be able to explore the story/history of your school.

What the student needs to do

In class, you will have learnt how religious communities have developed in Aotearoa New Zealand.

For this assessment you will investigate the development of one religious community that spans a period of at least 25 years. Your teacher may guide the choice or allow you to select one - with approval.

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In a group of 3-4 students, investigate how the chosen religious community has developed. More than one group may choose the same topic.

With your group you will collectively gather data and resources.

Sources of information could be:

- interviews
- questionnaires
- literature reviews
- documentaries
- newspapers.

Your research should include:

- a focus on one religious community (this may include reference to others) and where they are based. This may include how local Māori have engaged with the community
- the actions and impact of two significant people in the chosen community
- a timeline of events that spans at least 25 years
- the wider development of the religious community during the time and in the place
- the reasons for the development of the community, including how any important events, people, or places contributed to the development.
- how your chosen religious community has had a wider influence on New Zealand.

Individually, present your findings in a format agreed with your teacher.

What evidence the student will provide

A presentation, the equivalent of 800 words, accompanied by research notes.

This could be a written report, digital leaflet/handout, PowerPoint, Prezi, interview, written transcript, audio-visual presentation, website page(s), blog, or other format your teacher has agreed with.

You will be assessed on the quality of your ideas, not the length of your response. However, as a guide, if you are producing a written report you need to write about 800 words. Discuss with your teacher how much evidence you need to produce if you are using another format.

Only the content of the presentation will contribute to the overall grade - not the style, format, mode, or creativity of the presentation itself.