

Review of Achievement Standards

Internal Assessment Activity 1.1c

Subject Religious Studies

Activity name Community Profile

Achievement Standard	1.1 Describe the development of a religious community within Aotearoa New Zealand
Credits	5
Assessment Method	Project - creating a pretend social media page
Teaching and Learning time	50 hours

Curriculum Key Concepts/Content

This activity looks at the development of a religious community in Aotearoa.

Students will learn how communities grow, change and interact.

Students will learn how the development of a religious community has shaped the social and cultural landscape in an area of Aotearoa.

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Student Instructions

Student Activity

You will:

- produce a social media page, such as a pretend Facebook profile, describing the development of a religious community within Aotearoa New Zealand. The social media page must include a selection of the following:
 - appropriate images from the religious community (past and present)
 - data from their community
 - web links
 - videos
 - GIFs
 - memes
- work individually on assessments both in and out of class time.

The social media page must be submitted digitally.

Note: your social media page is for presentation only and should not be live at any point.

Assessment Timeline

Over a period of three weeks of class time.

At the end of each week, you will be required to submit your work for review so your teacher can provide feedback and guidance.

The completed social media page is due at the end of week three.

What the student will need to think about before they begin this assessment

- What is a community?
- Consider what a religious community is. (What are the components of a religious community?)
- Identify a number of religious communities in Aotearoa New Zealand.
- Plan how you are going to format your social media page to present all the necessary information.
- Consider how the community you are describing would react to your page. You need to be sensitive to them and ensure that your project is not offensive in any way.

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What the student needs to do

Choose a religious community that exists or has existed in Aotearoa.

Create a social media profile to describe the development of the community.

Your profile could be:

- a group page for the whole community or part of the community
- an individual page for a person who played a role in the development of the community.

You will include information on:

- when and how the community was formed
- why they established themselves where they did
- significant person(s) from the community
- timeline of significant events for this community.

Use a variety of the features of a social media profile. Types of posts could include:

- event pages or notifications
- re-posts of news articles
- constructed dialogue in "comments" which show the interaction of individuals and communities
- images and video clips.

Use these posts to show how important people, places, and events contributed to the development of the community.

Use posts to show how the community has had influence within Aotearoa.

What evidence the student will provide

A pretend social media page, volume of evidence should be equivalent to an 800 word report.

Students may research and gather information for this assessment individually or in groups. The final product must be compiled individually by each student, and be submitted digitally.

Only the content of the presentation will contribute to the overall grade - not the style or creativity of the presentation itself.