

Religious Studies NCEA Level 1 Sample Course Outline 3 – guide to aid teacher planning

Purpose

This sample course outline has been produced to help teachers and schools understand the new NCEA Learning and Assessment matrices, and could be used to create year-long programmes of learning. It will give teachers ideas of how the new standards might work to assess the curriculum at a particular level. This not Ministry endorsed, but rather a guide to aid teacher planning only.

Context

Teaching and Learning Programme Sequence

		Learning Focus	Connections to the Curriculum	Throughout the year assessment for learning happens often and evidence may be collated for summative assessment.	
			Big Ideas & Significant Learning	Learning Activity	Connection to Assessment
Term 1	2/3 weeks	What's it all about? (Introduction to the major faiths of Asia)	Religious systems and cultures	<ul style="list-style-type: none"> - What is it that makes a group/belief/activity religious? - Explore ways to analyse religious beliefs and practices - Explore rituals, beliefs, festivals, identities etc. as examples of characteristics 	General background for 1.2
	8 weeks	Taking our place in Aotearoa (Researching Religious communities past and present here in New Zealand)	Religion in Aotearoa New Zealand	<ul style="list-style-type: none"> - Show how to research the introduction and establishment of a religious community - Parihaka/Aubert examples - Explore local community and student interest - Engage with data/statistics and tell their story 	1.1 3 weeks intro 4 weeks inquiry
Term 2	8 weeks	In search of Wisdom (Authoritative texts that address existential questions)	Authoritative narratives and texts	<ul style="list-style-type: none"> - What type of literature is it? - How does it work? - Explore the intentions, ideals and realities of the religious community who use it. - Why is it considered authoritative? - What religion-specific interpretation tools do we need to use? 	1.3 Regular responses to interpreting passages collated Final Assessment
Term 2/3	9 weeks	What's your position? (Ethical issues and the religious perspective)	Religion and ethical issues in the contemporary world	<ul style="list-style-type: none"> - What is ethics? Human rights in New Zealand - What are the principles of ethics and how can they apply to ethical issues around you? - What ethical issues engage you? - Explore religious traditions' reasons for their responses from source and authority - How does a religious tradition interact with an ethical issue? 	1.4 *depends on timing of the CAT
Term 3/4	6/7 weeks	What's it all about? 2 religions/1 characteristic	Religious systems and cultures	<ul style="list-style-type: none"> - What are the characteristics? Go through the 7 overarching characteristics - Return to the work of Term 1 and explore further by comparing several different religions in a range of characteristics 	1.2 Prep for assessment